	<p style="text-align: center;">Leadership Elective Time: 4th Period Room: 306 Ms. Cornick Contact Information: Email- acornick@gmail.com or cornickal@hotmail.com Phone- (908)436-5000 Course website: http://leadership elective.weebly.com/index.html</p>
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Course Description:

This 9 week Leadership Elective will demonstrate what it takes for you to become a leader with the help of technology. In this elective, you will learn that being a leader starts within you and eventually it will branch out to helping others. We will begin the course by reading Sean Covey’s *7 Habits of Highly Effective Teens* and work on developing our character. Afterward, you will research a Social Injustice (child soldiers, world hunger, child labor, slavery, etc.) and become an advocate for it. For this project, you will create technology based projects to spread awareness about the injustice and create ways it can be stopped. Lastly, you will teach a lesson discussed in class to help Elementary students develop leadership skills.

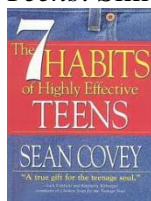
Instructional Goals:

Students will be able to:

- ✓ Identify all 7 Habits.
- ✓ Evaluate how the habits are and can be applied to their everyday lives.
- ✓ Collaboratively spread awareness about a Social Injustice.
- ✓ Generate a lesson plan that can be taught to Elementary students outlining what they learned in the course.
- ✓ Utilize various forms of technology.

Required Text:

Covey, Sean. *The 7 Habits of Highly Effective Teens*. Simon & Schuster: 1998.



Requirements:

Students are expected to:

- ✓ Be on time for class
- ✓ Be prepared for class
- ✓ Be respectful
- ✓ Be responsible
- ✓ Have access to an electronic device (laptop, desktop, iPad, etc.) with internet connection

Preparation for Class:

Students are required to bring a pencil/pen, one subject college-ruled notebook, completed homework assignments, required text when instructed to do so and consistently view the course website for information about assignments.

Expectations of Course, Student, and Teacher:

- ✓ The course is expected to teach students leadership characteristics and give them a set of tools to help you deal with real life.
- ✓ The student is expected to maintain integrity and respect during class and submit all required work.
- ✓ The teacher is expected to assist students in their learning and make their learning environment safe, productive, and engaging.

Late Work:

- ✓ Work turned in late and not linked to an absence will not earn full credit. The will **automatically** receive half credit. If the work is not turned in one week after it was due then the grade will become a zero.

Missed Work:

- ✓ It is **the student’s responsibility** to obtain the homework assignments, notes & any other pertinent information that is missed during an absence. This can be done by viewing the course website mentioned above or asking a friend in the class.
- ✓ Missed work due to an absence: Students will be allowed to make up an assignment due to an absence for full credit. The absent students will have two days to make up missed work. If missed work is not received by the alternate due date then the student will receive half credit. If the work is not turned in one week after the alternate due date then the grade will become a zero.

Grading:

Letter Grade	Point Value
A	100-90
B	89-80
C	79-70
D	69-66
F	65 or below

Description of Assignments:

Week	Assignments	Percentage
1	Introduction: Preview of 7 Habits	5%
2	Google Docs PBA	10%
3	Glogster Mission Statement	10%
4	7 Habits Online Comic Strip	10%
5	7 Habits Book Review Wiki Project	15%
6	Research Social Injustice	10%
7	Understanding Advocacy	5%
8	Create a Podcast for the Social Injustice	10%
9	Conclusion: Social Injustice Presentations & “Teach a Lesson” Assignment	25%