A Personality Exercise

The following exercise isn't meant to tell you everything about your personality, but it's a fun look at some of your characteristics and personality traits. It was taken from *It's All in Your Mind*, by Kathleen Butler.

Read each row and place a 4 in the blank next to the word that best describes you. Then place a 3 in the blank for the second word that best describes you. Do the same for the final words using a 2 and a 1. Repeat the process for each row.

COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
Imaginative	Investigative	Realistic	Analytical
Adaptable	Inquisitive	Organized	Critical
Relating	Creating	Getting to the point	Debating
Personal	Adventurous	Practical	Academic
Flexible	Inventive	Precise	Systematic
Sharing	Independent	Orderly	Sensible
Cooperative	Competitive	Perfectionist	Logical
Sensitive	Risk-taking	Hard- working	Intellectual
People-person	Problem- solver	Planner	Reader
Associate	Originate	Memorize	Think through
Spontaneous	Changer	Wants direction	Judger
Communicating	Discovering	Cautious	Reasoning
Caring	Challenging	Practicing	Examining
Feeling	Experimenting	Doing	Thinking
Now add up you	totals for each colur	nn and place the total i	n the blank below.
GRAPES	ORANGES	BANANAS	MELONS

Natural abilities includes:	May have trouble:
Learn best when they:	To expand their style, they need to:

Grapes		Oranges	
Natural abilities include:	Grapes may have trouble:	Natural abilities include:	Oranges may have trouble:
 Being reflective. Being sensitive. Being flexible. Being creative. Having a preference for working in groups. 	 Giving exact answers. Focusing on one thing at a time. Organizing. 	 Experimenting. Being independent. Being curious. Creating different approaches. Creating change. 	 Meeting time limits. Following a lecture. Having few options.
Grapes learn best when they:	To expand their style, Grapes need to:	Oranges learn best	To expand their
 Can work and share with others. 	• Pay more attention to details.	when they:	style, Oranges need to:
 Balance work with play. 	• Not rush into things.	 Can use trial and error. 	Delegate responsibility.
Can communicate.	Be less emotional when.	 Produce real products. 	Be more accepting of others' idea
Are noncompetitive.	making some decisions.	• Can compete.	• Learn to prioritize.
1		 Are self-directed. 	

Natural abilities include:	Oranges may have trouble:	
• Experimenting.	• Meeting time limits.	
 Being independent. 	• Following a lecture.	
Being curious.	• Having few options.	
• Creating different approaches.		
• Creating change.		
• Creating change.	To expand their	
F	To expand their style, Oranges need to:	
Oranges learn best when they:	a second as a filler of the second	
Oranges learn best	style, Oranges need to:	

Natural abilities include:	Bananas may have trouble:	
Planning.	Understanding feelings.	
Fact-finding. Organizing. Following directions.	 Dealing with opposition. Answering "what if" questions. 	
Bananas learn best when they:	To expand their style, Bananas need to:	
Have an orderly environment. Have specific outcomes. Can trust others to do their part. Have predictable situations.	 Express their own feelings more. Get explanations of others' views. Be less rigid. 	

Natural abilities include:	Melons may have trouble:	
Debating points of view.	 Working in groups. Point criticized 	
Finding solutions.	Being criticized.	
• Analyzing ideas.	 Convincing others diplomatically. 	
 Determining value or importance. 		
	To expand their	
Melons learn best when they:	style, Melons need to:	
• Have access to resources.	Accept imperfection.	
 Can work independently. 	• Consider all alternatives.	
• Are respected for intellectual ability.	 Consider others' feelings. 	
 Follow traditional methods. 	(TA)	
(X:Y):5-Y + b2Y 0	~ / · · · / · · · · · · · · · · · · · ·	
$\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $		